

# Charlottesville Catholic School Friday Newsletter

# First Grade 3.15.24

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## Upcoming Dates:

- March 18-23 CCS Spirit Week
  - Monday Decades dress
  - Tuesday Crazy hats
  - Wednesday Wacky clothes
  - Thursday Cozy clothes (pajamas, sweatpants, sweatshirts)
  - Friday All-Out Blue and Gold
- March 21 visit from Rockfish Wildlife Sanctuary
- March 22 Stations of the Cross with first grade families, 8:15am
- March 22 End of 3rd Quarter, 11:30am Dismissal
- March 23 Father/Daughter Dance
- March 28 Holy Thursday and 11:30am Dismissal
- March 29 April 7 Easter Break

### Announcements:

**Please provide a one-dozen egg carton filled with 12 empty plastic eggs by 3/22**. On Holy Thursday, each student in first grade will receive an egg carton with a dozen filled, plastic eggs. Each egg will contain a symbol that helps teach students the story of the Passion of our Lord. As we read the Easter story, students will open their eggs to find the symbol inside that represents that piece of the account. Thank you!

**The Father Daughter Dance** is just around the corner and we need your help to make this evening extra special! Please consider donating to this memorable event!

Sign Up to donate HERE: <a href="https://www.signupgenius.com/go/30E0C48AEAA2AA0F58-48302760-father#/">https://www.signupgenius.com/go/30E0C48AEAA2AA0F58-48302760-father#/</a>

**Lost and found will be cleaned out at the end of this quarter, 3/22/24.** Please remind your child to look there for any missing items, specifically winter coats that they think are in their locker, but actually are not. We will be donating any items left behind.

#### **Parent Presentation by Region 10**

Join Region Ten Prevention Services for a presentation on youth substance use trends and prevention strategies. Find out what parents need to know and what steps can be taken to help prevent youth substance use. Topics to be covered include:

- Why is adolescent substance so concerning?
- Most frequently used substances in our community
- What do these drugs look like or how are they being disguised/distributed?
- $\circ$   $\;$  What to look for as potential signs of substance use
- $\circ$   $\$  How to talk to your kids about substance use

This session is for **adults only**, and will be held at CCS on Thursday, March 21 at 7:00PM. Registration is required for attendance–please sign up here: <u>https://forms.gle/ZGgzANidUovxf8Bg9</u>

#### The Student Council will be hosting a Spirit Week for all students the week of March

**18-22.** Students who do not wish to participate in dress-up days must be in their regular school uniforms. Formal dress is still required for Tuesday, March 19. Themes for each of the days are:

- Monday, March 18: Decades
  - Dress up with fun clothes based on a certain decade's style
- <u>Tuesday, March 19: Crazy Hat</u>
  - Students can bring a crazy hat to wear after Mass
- <u>Wednesday, March 20: Wacky</u>
  - Wear your craziest and wackiest clothes
- Thursday, March 21: Cozy
  - Wear your comfy pajama pants or sweatpants with sweatshirts (no leggings)
- Friday, March 22: All-Out Blue and Gold
  - Go ALL-OUT with Blue & Gold pride-wear blue and gold spirit wear with fun team-colored accessories

## Social Studies

This week we finished our mini book on Women's History Month. We read about some famous women and then researched two of our choosing. Next week we will move back to science.

## Math

This week we completed our unit on measurement both standard and nonstandard. Next week we will start our unit on money and financial literacy.

## Language Arts/Reading/Writing

#### **Reading**

This week we examined Fairy Tales and some common characteristics (e.g., Good vs. Evil, magic, and talking animals). We focused on *The Three Little Pigs and the Big Bad Wolf* as well as the fractured Fairy Tale, *The Three Little Wolves and the Big Bad Pig*. We compared the original with the new adapted version, which was aimed at providing additional humor and an unexpected twist to the story. We also continued to look at story elements (i.e., plot, setting, characters, problem, and solution). Next week we will continue exploring Fairy Tales with the classic *Goldilocks and the Three Little Bears* and the adapted, Fractured Fairy Tale, *The Mermaid*. Compare and Contrast will be our focus skill.

#### <u>Grammar</u>

Our focus this week was on Commas in a Series. We first practiced identifying nouns and activities that were being listed and belong together in a sentence. We then learned how to place commas in between these items (e.g., 3 things listed will require 2 commas). This also gave us the opportunity to review conjunctions (and, or), which can influence the meaning of a sentence. Next week we will introduce Compound Words.

#### Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Folktales. We also practiced the skills of Comparing/Contrasting, Describing, incorporating Commas in a Series, and Conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

## Theology

In Theology, we held our second lesson from the Empowering God's Children program on secrets, surprises, and promises. We also prepared for the feast of St. Patrick by examining the life of St. Patrick and how he used a shamrock to teach others about the Holy Trinity. At the end of the week, we practiced leading the prayers during Stations of the Cross and made Resurrection Tombs for students to bring home as a reminder of the meaning of Lent in these final weeks leading up to Resurrection Sunday!

## Science

This week we focused on social studies.

## Other Information

#### Colder Weather is still here!

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside and even though the temps get warm in the afternoon it is quite chilly in the morning.

#### Winter Dress

This means we are no longer wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make

sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

#### Snack (8:45/9:00)/ Lunch (11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

#### **Specials Schedule**

Monday - Art and Music Tuesday - Library & Mass Wednesday - P.E.

Thursday-Library Friday - Music

#### **Dress Uniform**

<u>Boys</u> - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks NO white.

<u>Girls</u>- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

#### Homework (M-TH)

Math- Math Spiral Review #23 **Reading-** Read for 15 min./night. Please record the title of the book that was read each night. FOR FUN! Reading March Challenge :) See how many you can complete. **ELA-** ELA Spiral Review #23 **Religion-** Practice Glory Be